

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 1/5/26-1/9/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of dictatorships in Europe and how that contributed to the cause of a second world war.	Student Holiday	
TUES	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	Role of Women in World War II	Make a Rosie the Riveter Poster
WED	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u>	Economic Impact of World War II on America	World War II Economics Cause and Effect chart

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THUR	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	How were the roles of the US Armed Forces different between the Pacific and European Theaters?	Armed Forces - Pacific and European Theater DBQ reading
FRI	TEKS: <u>US.2A</u>, <u>US.7A</u>, <u>US.7C</u>, <u>US.7D</u>, <u>US.17A</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.7B</u>, <u>US.7E</u>, <u>US.7F</u>, <u>US.7G</u>, <u>US.23B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	What was characteristic of the leadership styles of Truman and FDR?	Truman and FDR KWL chart

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